

Guided Reading for KS2

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>
- Share front cover, author & title – predict what the text may be about/genre. - Read the blurb – revisit predictions. - Teacher reads the text aloud, modelling good expression. - Students listen and, where possible, track to follow along. - Check understanding through simple recall questions, recorded in book. - Class edit to mark ^^, modelling how to approach questions. 	- Teacher to re-read smaller section, modelling good expression. - Check understanding through simple vocab questions in book. - Class edit to mark ^^, modelling how to approach questions. 	- Children to re-read smaller section, using partner reading, - Check understanding through simple inference questions in book. - Class edit to mark ^^, modelling how to approach questions. 	- Children to read their chosen reading book independently. -Adult to listen to children read aloud weekly. -Adult to ask targeted questions based off what the child has read, linked to whatever gem is appropriate. 