

Favourite Five for KS1 (modelled on RWI Talk Through Stories)

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
New vocabulary or phrases Read the words/phrases - explain. MTTYT - say and define with your partner. Then, read story.  	Think out Loud Read the story and 'Think out Loud' about the illustrations, interesting vocab etc. Don't ask questions, just TOL about parts children may need more explanation on as you are reading. 	Synonyms Read story. As reading, ask closed questions using synonyms e.g. TTYT e.g. <i>Did Sophie's Mummy feel concerned or fearful when the tiger left the house?</i> <i>Do you think Sophie feels optimistic or confident that the tiger will return after she has bought the tiger food?</i>   	Turn closed questions into open questions Read story. As reading, ask open questions based on Day 2's closed questions. TTYT e.g. <i>How did Sophie's Mummy feel?</i> <i>How is Sophie feeling at the end of the story?</i>  	Jump in or retell in a dramatic way!  