

Ready Steady Write Progression Overview Year 4

A		B		C		D		E		F	
Leon and the Place Between by Angela McAllister	Leon and the Place Between by Angela McAllister	Leaf by Sandra Dieckmann		Arthur and the Golden Rope by Joe Todd-Stanton		The Lost Happy Endings by Carol Ann Duffy		The Journey by Francesca Sanna		Manfish by Jennifer Berne	
											
Outcome: Portal Narrative	Outcome: Persuasive Magic Show Report	Outcome: Outsider Narrative	Outcome: Diary	Outcome: Myth Narrative	Outcome: Information Guide	Outcome: Twisted Narrative	Outcome: Persuasive Letter	Outcome: Refugee Narrative	Outcome: Diary	Outcome: Invention Narrative	Outcome: Biography
Purpose: To narrate	Purpose: To persuade	Purpose: To narrate	Purpose: To inform	Purpose: To narrate	Purpose: To inform	Purpose: To narrate	Purpose: To persuade	Purpose: To narrate	Purpose: To recount	Purpose: To narrate	Purpose: To inform
Grammar: Word											
Build on previous units & focus on: Develop understanding of standard English forms for verb inflections (we were instead of we was)		Build on previous year & focus on: Grammatical difference between plural and possessive-s Develop understanding of standard English forms for verb inflections (we were instead of we was)		Build on previous units & focus on: Grammatical difference between plural and possessive-s		Build on previous units & focus on: Grammatical difference between plural and possessive-s Develop understanding of standard English forms for verb inflections (we were instead of we was)		Build on previous units & focus on: Develop understanding of standard English forms for verb inflections (we were instead of we was) Grammatical difference between plural and possessive-s		Build on previous units & focus on: Verb inflections (we were instead of we was)	
Grammar: Sentence											
Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials		Build on previous year & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Expressing time and place and cause using prepositions [for example, before, after, during, in, because of] (Recap from Y3) Fronted adverbials		Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials		Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials		Build on previous units & focus on: Fronted adverbials		Build on previous units & focus on: Fronted adverbials	
Grammar: Text											

Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Develop understanding using the present perfect forms of verbs (reinforcement from Y3)	Build on previous year & focus on: Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme, with headings and subheadings	Build on previous units & focus on: use adverbials and conjunctions for cohesion	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme
Grammar: Punctuation					
Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials	Build on previous year & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials
Terminology for Pupils					
determiner, pronoun, possessive pronoun, adverbial					